

DISCIPLINE AUDIT

EXECUTIVE SUMMARY – ABERCORN SS

DATE OF AUDIT: 27 AUGUST 2014



Background:

Abercorn SS is located approximately 40 kilometres from Monto, within the Central Queensland education region. The school has a current enrolment of approximately 25 students. The Acting Principal, Benjamin Turner, was appointed to the school in January 2014.

Commendations:

- The school has a very positive environment and this provides a solid foundation for the delivery of quality learning.
- The school is benefiting from a high degree of support from the parent community who are keen to be providing additional resources for the school.
- Staff members are supportive and keen to provide a consistent approach when using the school's policies around student behaviour management.
- The school has established a small number of explicit behavioural expectations that are well known and are actively promoted throughout the site. These expectations: *Be Better, Be Safe*, are further clarified through the use of a matrix that provides details of expected behaviours in a number of different school contexts.
- The school's student positive behaviour reward program is well known in the community and has a significant influence on student behaviour. The school is using creative and engaging strategies to deliver this program.
- A clear set of parameters have been developed that allows staff members to routinely gather and share information around behaviour and attendance through the use of the *My Data Handbook*.

Affirmations:

- Staff members are actively working to improve their knowledge around the use of OneSchool with regard to entering behaviour incident details, as well as, tracking attendance trends for both individuals and groups.
- The school is providing all staff members with professional development around behaviour management.
- The Principal maintains a highly visible presence in the community and has used this to generate a strong rapport with students and families.

Recommendations:

- Develop a current Responsible Behaviour Plan for Students (RBPS) through collaboration with all stakeholders. Ensure it is formally endorsed by the Parents and Citizens' Association (P&C).
- Continue to develop staff members' skills regarding the recording of student incident behaviour data in OneSchool so that the school can instigate effective and consistent strategies at an individual, group, or whole school level.
- Clarify the use of minor and major behaviour incidents for all staff members to ensure that data entered in OneSchool can be used to effectively monitor longitudinal trends.
- Continue to promote high student expectations and ensure that the broader community remains fully aware and supportive of the school's behaviour standards.
- Broaden the range of play-based activities and extra-curricular activities to extend the current level of options regarding students' out-of-class engagement.
- Continue to value the diversity and depth of skills within the small staff by including them as a key part of the professional development plan that aligns to Developing Performance Framework (DPF).
- Explore the possibility of developing a cluster teacher aide network in order to expand their knowledge and skills around behaviour management despite the issues of isolation.
- Create a formal Staff Induction Program as part of the Staff Handbook in order to ensure that behaviour processes are clear and sustainable.